



COVID-19 Risks and Precautions for Choirs

NCCEH Evidence scan


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Choral Canada
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Outline

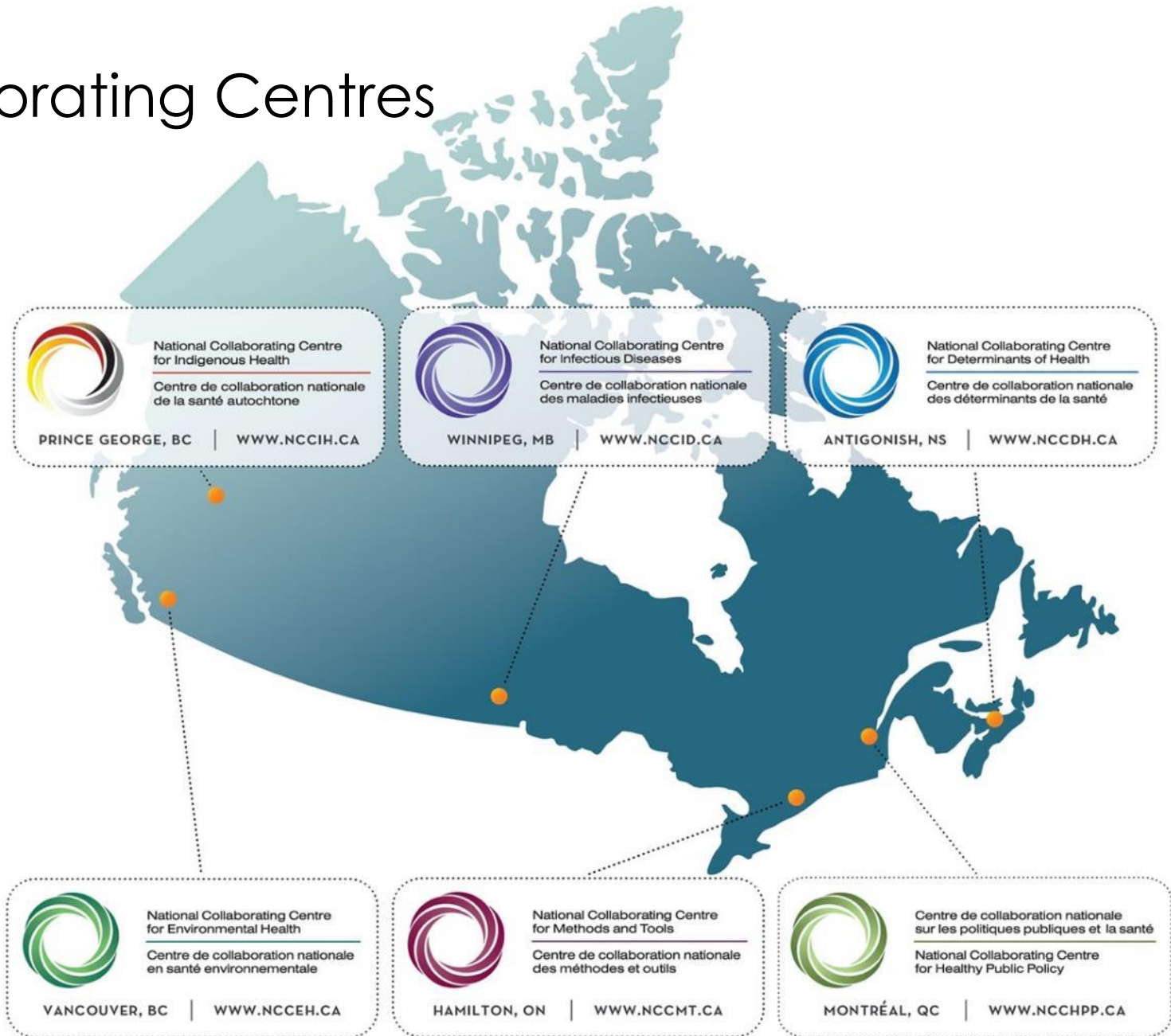
1. About NCCEH
 2. Notable COVID-19 outbreaks related to choirs
 3. Understanding transmission risks
 4. Precautionary measures
 5. Emerging research
 6. Q&A
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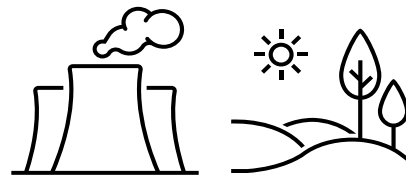
The National Collaborating Centres

Evidence-based knowledge synthesis and translation

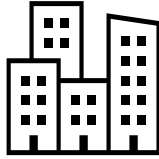
Identify knowledge gaps

Foster networks, build capacity for Canada's public health system

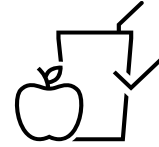




Outdoor Air



Built Environment



Food



National Collaborating Centre
for Environmental Health

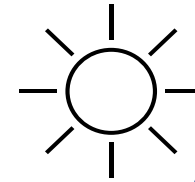
Centre de collaboration nationale
en santé environnementale



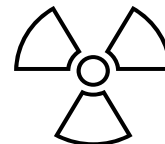
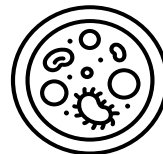
Water



Climate

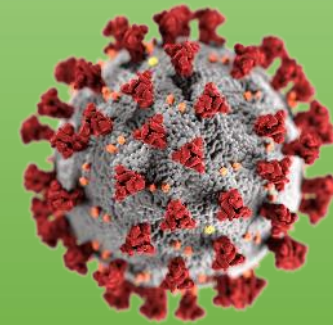


Contaminants
and hazards

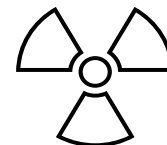
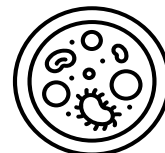


Emerging Public Health Issues

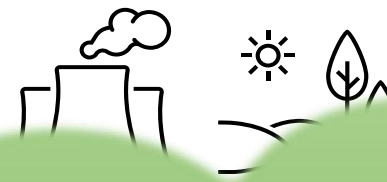
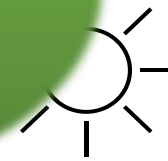
e.g. COVID-19



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and hazards



COVID-19 resources for EH

Full report available at [NCCEH.CA](https://www.ncceh.ca) ...and many other COVID-19 resources



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Notable outbreaks



Skagit Valley Washington,

- 53 cases of 61 person choir, three hospitalizations, 2 deaths
- Low community spread, avoided physical contact, used hand sanitizer
- Long duration, minimal spacing (15-25 cm), limited ventilation



Berlin Cathedral Choir, Germany

- 60 cases of 80 persons who attended a March 9 practice
- One member reported a positive COVID-19 test March 14
- Within two weeks, 30 positive and 30 additional symptomatic



Amsterdam Mixed Choir, Netherlands

- 102 cases of 130 person choir, four deaths (1 member, 3 associated persons)
- Multiple rehearsals Feb 25-Mar 7
- Symptomatic persons reported on Mar 3, 7 rehearsals and March 8 performance

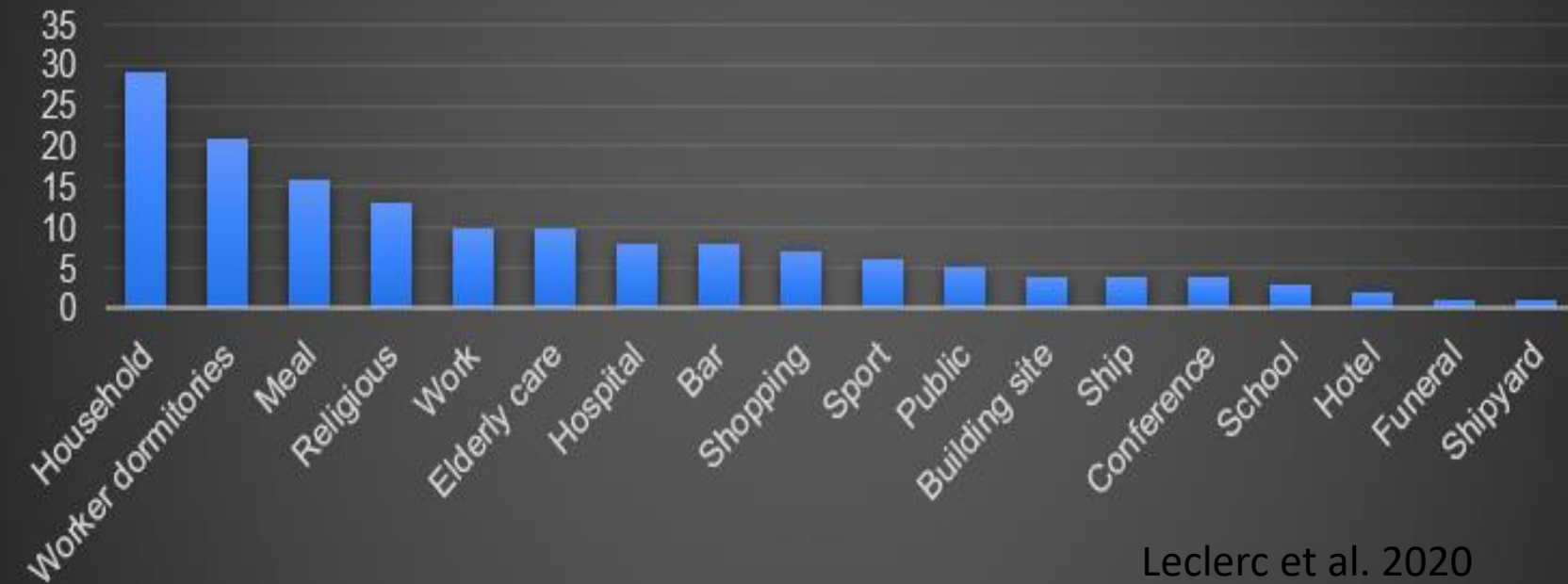


French choirs

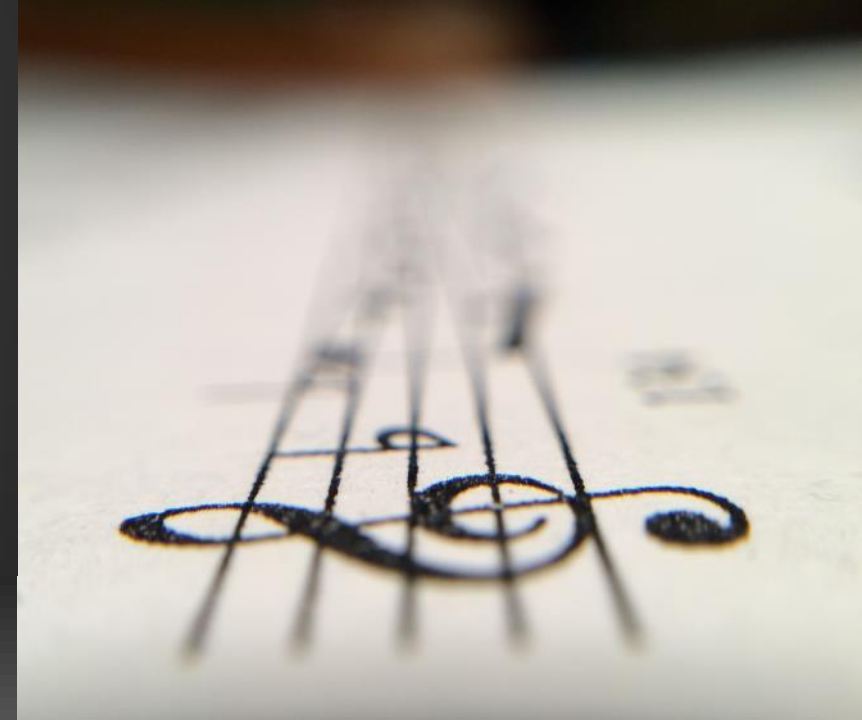
- Feb 28 - Whir au Val (Haut-Rhin) 20 choristers and 69 secondary cases; 9 deaths
- Mar 12 - Men's choir practice, 19 cases of 27 participants, 7 hospitalizations, no deaths;
- Connected to another choir where several members reported symptoms

But outbreaks have occurred in other group settings where there was no singing – why are choirs special?

Settings of published outbreaks to Apr 2020



Leclerc et al. 2020

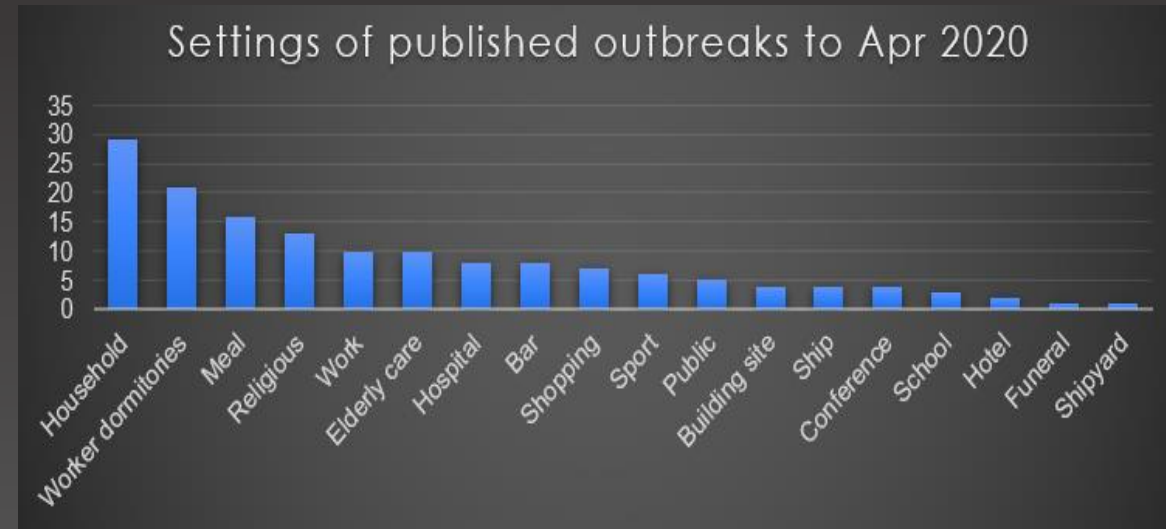


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Common factors in many outbreaks

- Indoors
- Crowded spaces
- Close contacts
- Lots of interaction (greeting, talking, laughing, cheering, shouting, singing, sharing of food/objects)
- Long duration of interaction
- Poor ventilation
- Prevalence of community spread of the virus (symptomatic and asymptomatic)





Large respiratory droplets – direct exposure when in close contact with an infected person who is sneezing, coughing (droplets $> 5 \mu\text{m}$)



Smaller respiratory droplets/aerosols – direct exposure from close contact or indirect exposure from accumulated aerosols (droplets of $< 5 \mu\text{m}$)



Contact with contaminated surfaces/fomites followed by contact with nose, mouth, or eyes

Particle size



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10 µm



0.1 µm
SARS-
CoV-2

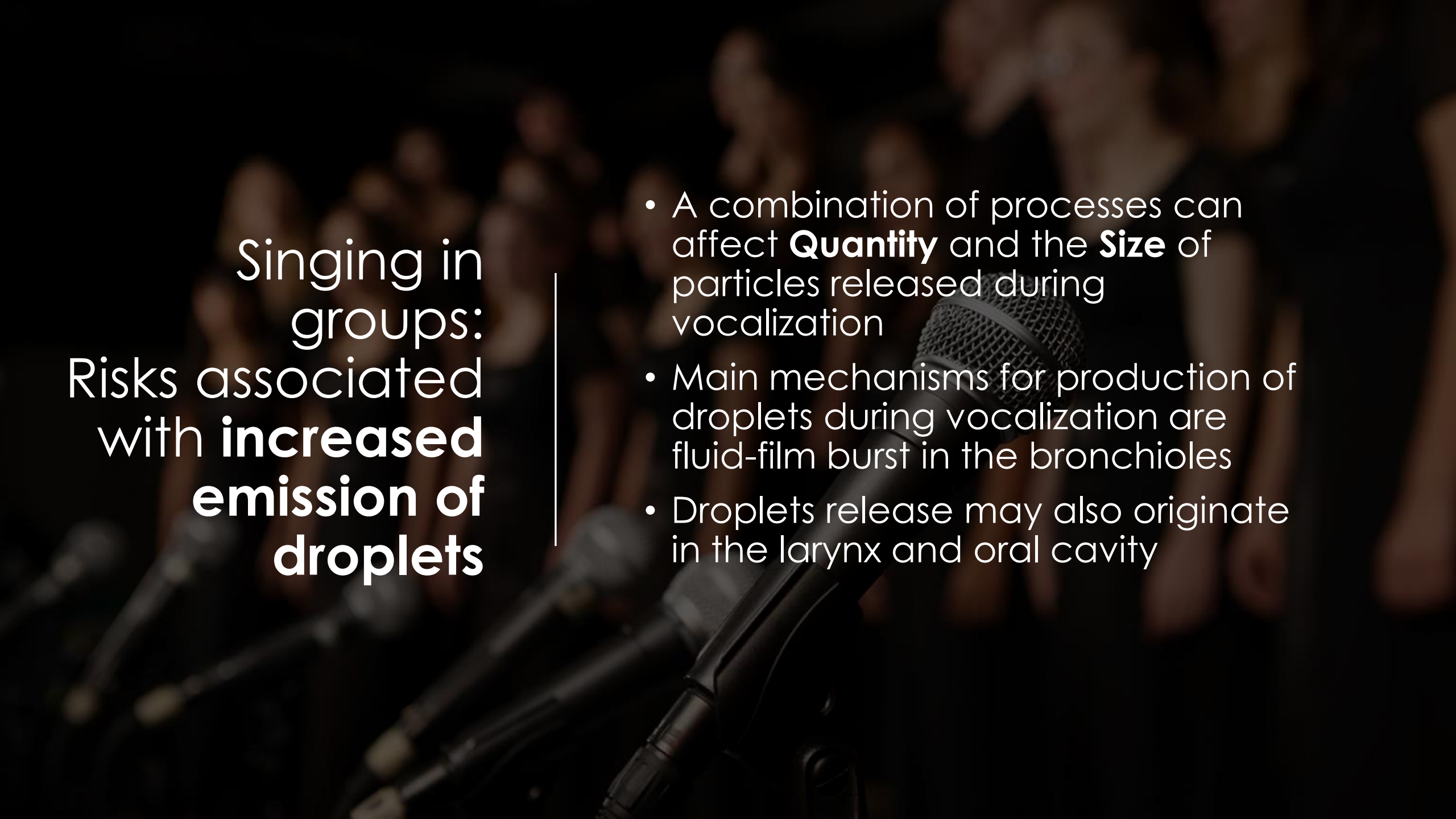


- Large droplets ($\geq 5\sim 10\ \mu\text{m}$)
 - More likely to fall to the ground at short distance
 - Intense but less frequently release in coughs/sneezes
 - More likely expelled by symptomatic persons
 - Upper airway
- Smaller droplets/aerosols ($< 5\ \mu\text{m}$)
 - Less likely to fall to ground at short distance
 - May persist in the air for longer/accumulate
 - Less intense release but could be generated continuously
 - Generated by symptomatic AND asymptomatic/pre-symptomatic persons
 - Potential to reach lower respiratory tract



Singing in
groups:
Risks associated
with **large
gatherings**

- **Close contact** while greeting, talking, laughing, sharing of sheet music, stands, microphones
 - Increases risk of exposure to respiratory droplets and short-range aerosols
- Gathering in **large numbers for prolonged duration indoors**
 - Increases risk of exposure to accumulated aerosols
 - Limited ventilation reduces the dilution and dispersion of aerosols
- **Sharing of surfaces or objects** such as musical stands, chairs, books, microphones, instruments, food, dishes, drink dispensers
 - Increased risk of exposure via fomites



Singing in
groups:
Risks associated
with **increased**
emission of
droplets

- A combination of processes can affect **Quantity** and the **Size** of particles released during vocalization
- Main mechanisms for production of droplets during vocalization are fluid-film burst in the bronchioles
- Droplets release may also originate in the larynx and oral cavity

Quantity

Singing in groups:
Risks associated with **increased emission of droplets**

- Vocalization of any type releases a higher concentration of particles than breathing
- Singing releases more particles than speaking
- Particle release is affected by:
 - Volume (Louder = more aerosols)
 - Vocalization style/enunciation
 - Deep exhalation and rapid inhalation
 - Super-emitters

Particle size

Singing in
groups:
Risks associated
with **increased
emission of
droplets**

- Studies have found that vocalization can produce a range of particle sizes
 - Smaller droplets dominate ($\leq 5-10 \mu\text{m}$)
 - Up to 80% are $\leq 1 \mu\text{m}$
 - Smaller droplets can remain suspended and travel further than large droplets
 - Smaller droplets are much more likely to penetrate the lower respiratory tract

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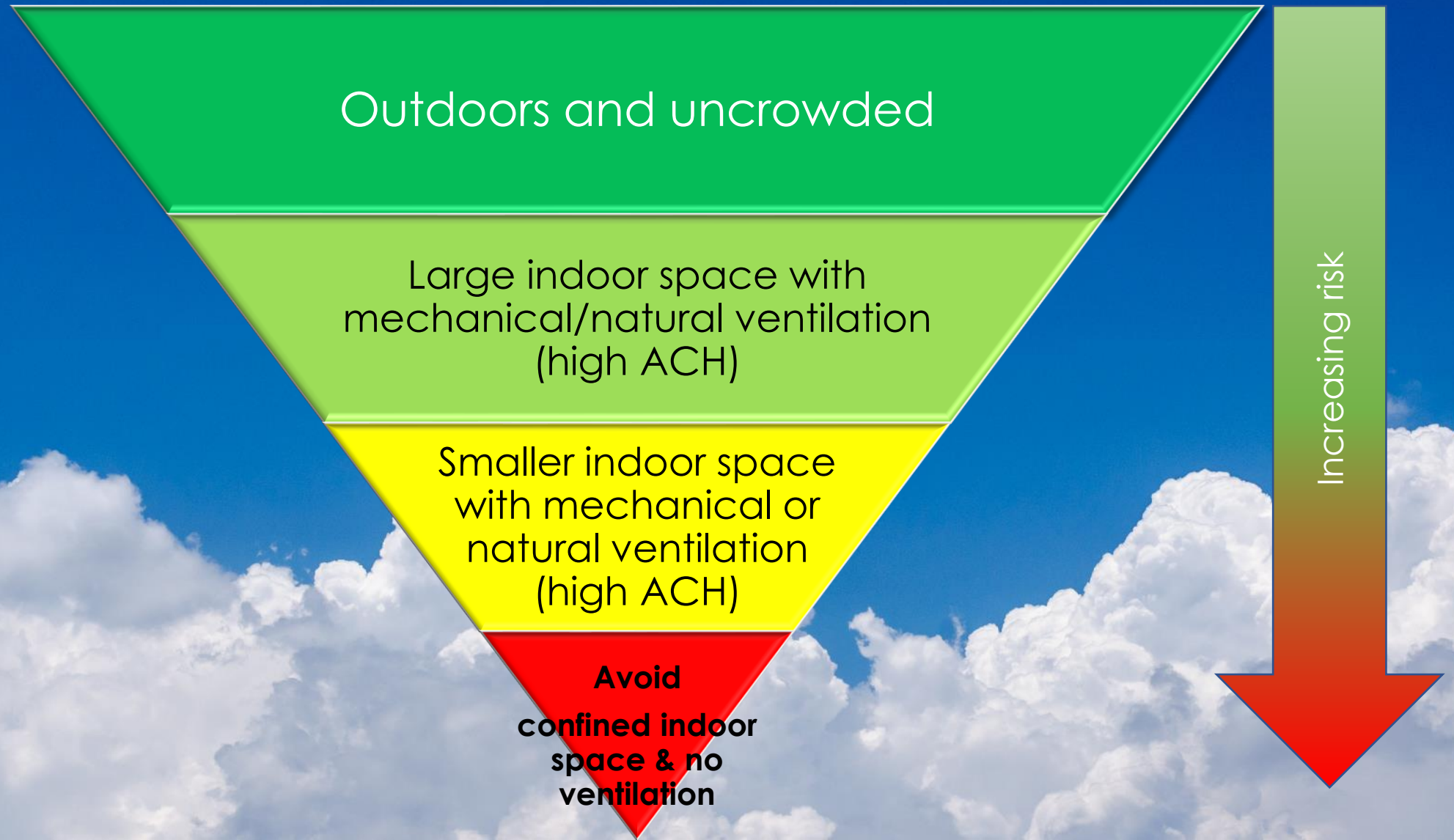
Minimizing the Risks: Distancing

- Maintaining 2 m between participants helps reduce spread due to LARGE respiratory droplets
- Distancing can also help to reduce some of the short-range transmission of smaller droplets
- Maintaining distance is easier in larger venues/rooms
- Ensure distancing is maintained for ALL activities, not just while singing (e.g. entry/exit, warm up spaces, bathrooms)
- Additional barriers or partitions could be considered where practical to do so and distancing is difficult to maintain

Minimizing the Risks: Reduce density and duration

- Larger spaces with fewer faces
 - Reduced loading of infectious particles; increased dilution and dispersion of accumulated aerosols
- Shorter duration (e.g. 30 minutes) and breaks between rehearsal or performance
 - Reduces accumulation of potentially infectious particles
 - Breaks should be in a different location, and not compromise distancing principles

Minimizing the Risks: Ventilation



Minimizing the Risks: Personal measures

- Symptomatic or potentially exposed persons should stay home
- High risk/susceptible persons should stay home
- Face coverings – if possible wear at all times, particularly where closer encounters are more likely (More on masks in the Q&A)
- Hand hygiene
- Avoid close contact, handshakes, sharing of objects/equipment

Risk Assessment

- Various approaches (WHO, Spahn and Richter 2020, PHAC, etc.)
- Consider the specific circumstance
 - Risk level of participants
 - Risk level of the venue
 - Risk level of the activity
 - Level of community transmission
- Consider mitigation potential
 - Hierarchy of controls/mitigation measures, local PH advice
- Does mitigation eliminate or reduce risks sufficiently?

Users must find their total risk score (from the risk evaluation) on the right-hand side of the decision matrix and the range of values that corresponds to their mitigation percentage score. By connecting the two scores, the user will be able to identify the overall risk of COVID-19 spread should the music gathering occur with the current mitigation and other relevant considerations in place.

Total Risk Assessment Score from COVID-19 Risk Evaluation Tab	2
Total Mitigation Score from COVID-19 Mitigation Tab (%)	1

Risk Versus Mitigation Decision Matrix				
Total Mitigation Score (%)				
Total Risk Score	76-100	51-75	26-50	0-25
0	VERY LOW	VERY LOW	VERY LOW	LOW
1	VERY LOW	LOW	LOW	MODERATE
2	LOW	LOW	MODERATE	MODERATE
3	MODERATE	MODERATE	HIGH	HIGH
4	HIGH	HIGH	VERY HIGH	VERY HIGH
5	VERY HIGH	VERY HIGH	VERY HIGH	VERY HIGH

KEY	
VERY LOW	Overall risk of transmission and further spread of COVID-19 is considered VERY LOW
LOW	Overall risk of transmission and further spread of COVID-19 is considered LOW
MODERATE	Overall risk of transmission and further spread of COVID-19 is considered MODERATE
HIGH	Overall risk of transmission and further spread of COVID-19 is considered HIGH
VERY HIGH	Overall risk of transmission and further spread of COVID-19 is considered VERY HIGH

<ul style="list-style-type: none"> • Individuals having recurring negative test-results (see Sports, Wiener Philharmonik, Thomaner) • No Risk reducing measures necessary 	Very low Risk
<ul style="list-style-type: none"> • Observance of Minimum Distance (radial 2m/6^{1/2} feet, or 1,5m lateral and 2m in front, staggered arrangement) • Outdoors • Closed spaces <ul style="list-style-type: none"> - Very large („Cathedral-Situation“) - High air exchange rate (HAVAC (6/h)) or sufficient intermittent ventilation (CO₂-traffic light) - Wearing surgical masks while singing - Specific Measures in Brass-/Wind Instruments (Shields, condensation water) 	Remarkable reduction of Risk
<ul style="list-style-type: none"> • Abnormalities during entrance screening • No observance of distances (radial 2m, or 1,5m lateral and 2m in front), • Too many people in a room • Insufficient ventilation 	High Risk
<ul style="list-style-type: none"> • Absence of Risk awareness • Absence of Risk reducing measures 	Ultra-High risk

Spahn/Richter 2020: Risiko Management Corona in the field of music assessment of the infection risk depending on the risk-reducing measures (based on the Nohl 2019)

Table 3. Matrix for determining overall risk of contributing to COVID-19 community transmission and next steps

		Risk mitigation potential (from Table 2)		
		Stronger	Moderate	Weaker
Risk level (from Table 1)	High	Moderate risk of contributing to COVID-19 community transmission. Increase or strengthen mitigation strategies if possible.	Higher risk of contributing to COVID-19 community transmission. Consider delaying reopening. Increase or strengthen mitigation strategies.	Highest risk of contributing to COVID-19 community transmission. Consider delaying reopening. Increase or strengthen mitigation strategies.
	Medium	Lower risk of contributing to COVID-19 community transmission. Maintain mitigation strategies.	Moderate risk of contributing to COVID-19 community transmission. Increase or strengthen mitigation strategies if possible.	Higher risk of contributing to COVID-19 community transmission. Consider delaying reopening. Increase or strengthen mitigation strategies.
	Low	Lowest risk of contributing to COVID-19 community transmission. Maintain	Lower risk of contributing to COVID-19 community transmission. Maintain mitigation strategies.	Moderate risk of contributing to COVID-19 community transmission. Increase or strengthen

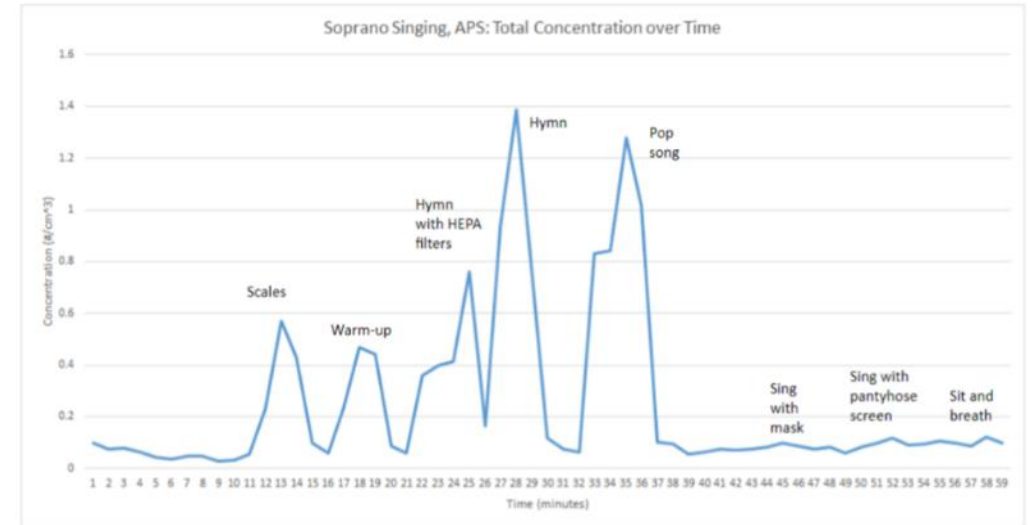
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Emerging research (USA)

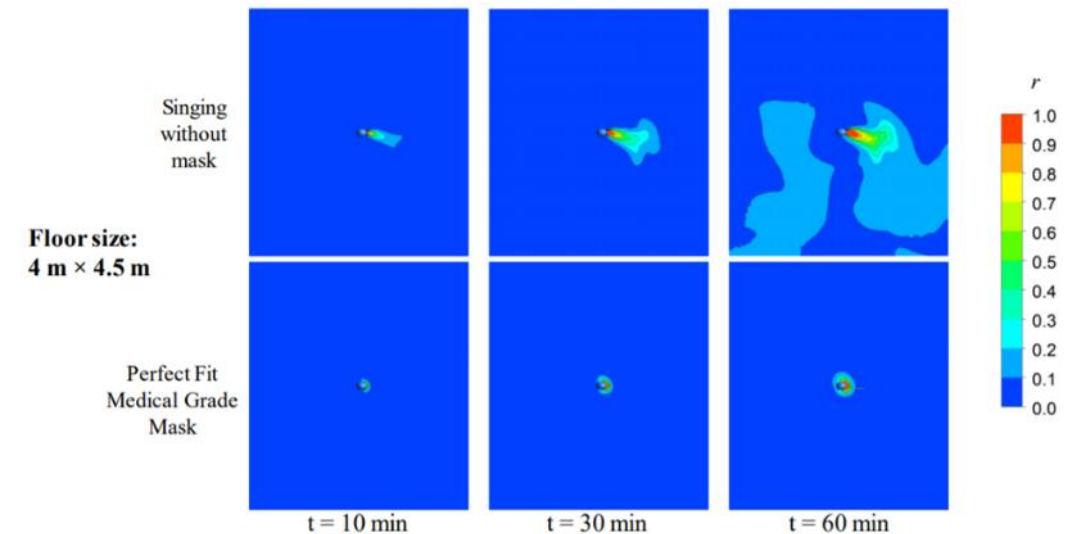
- International Coalition for the Performing Arts – preliminary results
 - Studies indicate that a higher concentration of respiratory particles are released during singing compared to breathing
 - Measurements indicate the effectiveness of masks and screens for reducing release of respiratory particles
 - Models of infection risk indicate risk increases over time; masks reduce risk overall

Singing APS (0.5-20 μm particles)



Indoor Case Study: Mask Impact on Infection Risk

Infection risk r by Wells-Riley equation at the height of mouth opening, with breathing rate of 8 L/min.



Emerging research (Germany)

- Mürbe et al. 2020
 - Laser particle counter study, 8 subjects during breathing, speaking and singing.
 - Significantly higher emission rates for singing compared to mouth breathing and speaking; Emissions increased with volume
 - Variation between singers; Higher emission rates for phonation by females vs. males
- Hartmann and Kriegel 2020
 - Relationship between CO₂ and aerosol concentration
- Hartmann et al. 2020
 - Risk assessment of rehearsal rooms for choirs with regard to virus-laden aerosols; Compared rehearsal rooms, concert Halls and office space
- Kriegel and Hartmann 2020
 - Indoor risk assessment of virus laden aerosols..

See Spahn and Richter 2020. Risk Assessment of a Coronavirus Infection in the Field of Music. Fourth update (2020 July 17).
<https://www.mh-freiburg.de/en/university/covid-19-corona/risk-assessment>

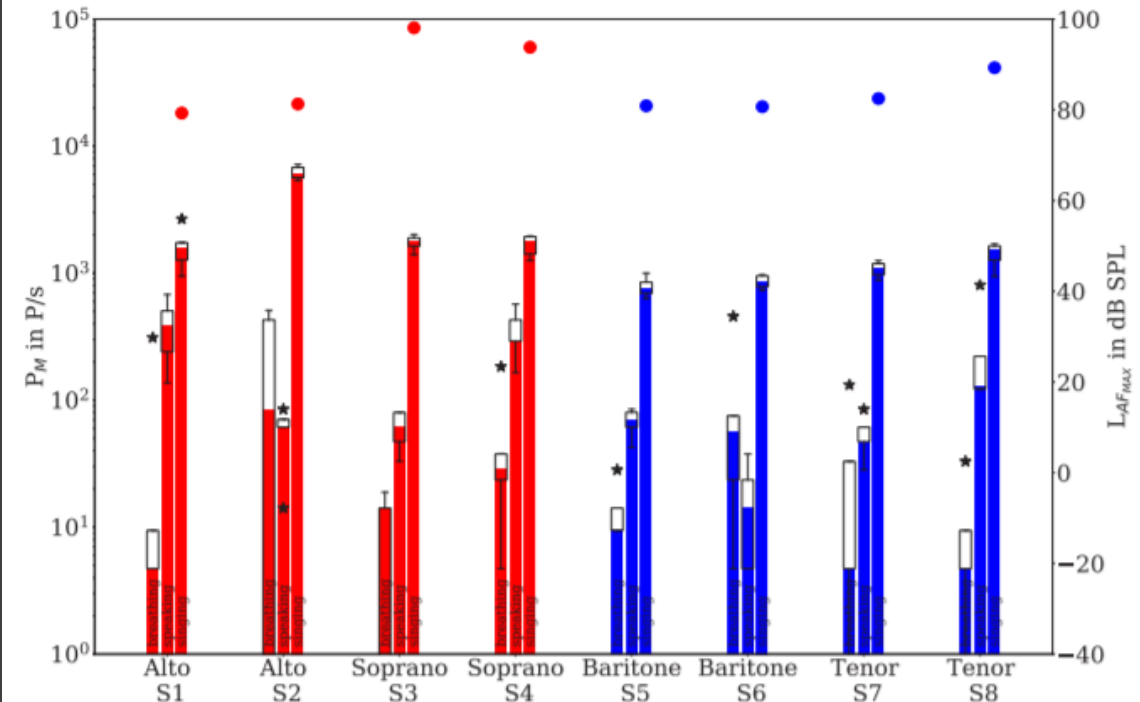


Figure 2. Boxplots of the particle source strengths (bars represent the median) for different gender, voice classifications and tasks: mouth breathing, speaking and singing (left y-axis). Only particles $\leq 5 \mu\text{m}$ were considered. For singing, the maximum sound pressure levels $L_{AF_{MAX}}$ are also shown (full circles, right y-axis).

Mürbe et al. 2020

Emerging research Risk Calculators

- COVID-19 Airborne Transmission Estimator (Jimenez 2020)
- Airborne Infection Risk Calculator (AIRC) (Mikszewski et al. 2020)
- Risk Analysis of the transmission of SARS-CoV-2 by aerosols (in German, Trukenmüller 2020)
- Essential inputs
 - Room dimensions
 - Air exchange
 - Number of persons
 - Duration of exposure

Estimation of COVID-19 aerosol transmission: master spreadsheet, adapt this one to your case

This is a general spreadsheet applicable to any situation, under the assumptions of this model - See notes specific to this case (if applicable) at the v

Important inputs as highlighted in orange - change these for your situation

Other, more specialized inputs are highlighted in yellow - change only for more advanced applications

Calculations are not highlighted - don't change these unless you are sure you know what you are doing

Results are in blue -- these are the numbers of interest for most people

Environmental Parameters				
	Value		Value in other units	Source / Comments
Length of room	20 ft	=	6.1 m	Can enter as ft or as m (once
Width of room	20 ft	=	6.1 m	Can enter as ft or as m (once
	400 sq ft	=	37 m ²	Can overwrite the m ² one. If y
Height	8 ft	=	2.4 m	Can enter as ft or as m (once
Volume			91 m ³	Volume, calculated. (Can also
Pressure	0.95 atm			Used only for CO2 calculation
Temperature	20 C			Use web converter if needed
Relative Humidity	50 %			Not yet used, but may eventua
Background CO2 Outdoors	415 ppm			See readme
Duration of event	30 min		0.5 h	Value for your situation of inter
Number of repetitions of event	1 times			For e.g. multiple class meeting
Ventilation w/ outside air	0.7 h-1			Value in h-1: Readme : Same z

Readme | FAQs | **Master-Choir** | Class | Subway | Super ...

Airborne Infection Risk Calculator AIRC

Version 1.0

115 1. Enter value
20 2. Calculated value

<p>1. ROOM DIMENSIONS</p> <p>Room Area A <input type="text" value="200"/> (m²)</p> <p>Ceiling Height h <input type="text" value="4"/> (m)</p> <p>Room Volume V <input type="text" value="800"/> (m³)</p>	<p>5. EXPOSURE SCENARIO</p> <p>Infectious Occupant #1</p> <p>Time of Entry <input type="text" value="0"/> (minutes)</p> <p>Time of Exit <input type="text" value="60"/> (minutes)</p> <p>ER_i from Selector Tab <input type="text" value="170"/> (quanta/hr)</p> <p>Infectious Occupant #2</p> <p>Include in Model? <input checked="" type="radio"/> Yes <input type="radio"/> No ← Select</p> <p>Time of Entry <input type="text" value="60"/> (minutes)</p> <p>Time of Exit <input type="text" value="120"/> (minutes)</p> <p>ER_i from Selector Tab <input type="text" value="170"/> (quanta/hr)</p>	<p>6. RESULTS</p> <p><u>Susceptible Occupant A</u></p> <p>Modeled Exposure Time (minutes) = <input type="text" value="60"/></p> <p>Individual Infection Risk (%) = <input type="text" value="1.06%"/></p> <p>Exposure Time for 0.1% Risk (minutes) = <input type="text" value="5"/></p> <p>Exposure Time for 1% Risk (minutes) = <input type="text" value="56"/></p> <p>Maximum Room Occupancy for R₀ < 1 = <input type="text" value="14"/></p> <p><u>Continuous Occupancy</u></p> <p>Modeled Exposure Time (minutes) = <input type="text" value="120"/></p> <p>Individual Infection Risk (%) = <input type="text" value="1.58%"/></p> <p>Exposure Time for 0.1% Risk (minutes) = <input type="text" value="21"/></p> <p>Exposure Time for 1% Risk (minutes) = <input type="text" value="86"/></p> <p>Maximum Room Occupancy for R₀ < 1 = <input type="text" value="9"/></p>
<p>2. INFECTIOUS VIRAL REMOVAL RATE</p> <p>Air Exchange Rate AER <input type="text" value="0.5"/> (hr⁻¹)</p> <p>Particle Deposition Rate k <input type="text" value="0.24"/> (hr⁻¹)</p> <p>Viral Inactivation Rate λ <input type="text" value="0.63"/> (hr⁻¹)</p> <p>Total Viral Removal Rate $IVRR$ <input type="text" value="1.4"/> (hr⁻¹)</p>	<p>3. INITIAL QUANTA CONCENTRATION</p> <p>n_0 <input type="text" value="0.0E+0"/> (quanta/m³)</p>	
<p>4. TOTAL TIME OF OCCUPANCY</p> <p>Time t <input type="text" value="120"/> (minutes)</p>	<p><u>Susceptible Occupant A</u></p> <p>Time of Entry <input type="text" value="60"/> (minutes)</p> <p>Time of Exit <input type="text" value="120"/> (minutes)</p> <p>IR from Selector Tab <input type="text" value="0.54"/> (m³/hr)</p>	

Emerging research

Aerosols transmission

- Further understanding of transmission via aerosols
 - Additional evidence of viral RNA detected in the room air of COVID-19 patients. Improved understanding of how virus moves around the room – particles found deposited on window sills, under the bed (Santarpia et al. 2020);
 - Isolation of culturable virus from air sample of patient rooms > 2 m distance (Lednicky et al. 2020, *pre-print*)



Viral particles can be dispersed due to ambient air currents



These particles may be infectious

What remains unknown?

Many questions remain...

- Movement and accumulation of aerosols in different indoor environments?
- How long do viral particles remain infectious and what is the infectious dose?
- Transmission by children, severity of disease, longer term effects
- Effectiveness of emerging technologies
 - Disinfection technologies
 - New types of coatings/surfaces
- Results of further outbreak investigations
 - Improve understanding of transmission for different settings, activities, groups etc.
- And more...

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thank you!

www.ncceh.ca

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Selected Key References

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